



### 3. Teacher Recommendation

This student is applying to the Pan Atlantic High School in America Program in order to spend a semester or full academic year living with a host family and attending classes full time at a local high school. Please answer the following questions to assist us in determining if this student is qualified to become a participant in the Pan Atlantic High School Abroad Program.

**Please circle the answer that most reflects the applicant's academic and social skills**

Overall academic standing	Excellent	Good	Fair	Poor
Ability to interact well with peers	Excellent	Good	Fair	Poor
Ability to interact well with teachers	Excellent	Good	Fair	Poor
Open-mindedness	Excellent	Good	Fair	Poor
Willingness to cooperate	Excellent	Good	Fair	Poor
Friendly personality	Excellent	Good	Fair	Poor
Ability to cope with problems	Excellent	Good	Fair	Poor
Maturity	Excellent	Good	Fair	Poor

**What are the applicant's strengths and weaknesses? (required)**

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**Do you recommend this applicant for the Pan Atlantic High School Abroad Program?**    Yes    No

Comments:

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Please CIRCLE a number on the following chart to rate the student's Language ability if applicable .

- 10 Absolute proficiency in Spanish/French/German/Italian. Student is able to both understand and converse, dealing with abstract terms. Thinks in the foreign language.
- 9 Student possesses near fluency. Sentence structures are near perfect. Can understand and respond to difficult questions. Foreign language knowledge includes abstract terms. Will have no problem at all in communication when he/she arrives in country.
- 8 Foreign language responses, although not perfect, come naturally. In other words, student responds evidently in foreign language. Has good vocabulary and understands almost everything. Can respond intelligently, but needs practice.
- 7 Student can understand most conversations. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate thoughts. Knows many words, but needs to think before responding.
- 6 Student understands and participates in basic foreign language conversations, but needs practice. Vocabulary deals with everyday terms. Thinks quickly, but evident that he/she is translating. Gets lost when conversation departs from basics. Makes mistakes, but is understandable.
- 5 Student understands and participates in basic foreign language conversations, but has to put forth a lot effort. Can respond in some sentence forms even if grammar and structure are not perfect.
- 4 Student evidently understands basic Foreign language sentences and is able to respond even if only in words. Grammar and sentence construction are poor but understandable. A few weeks of total immersion in the foreign language will improve his/her ability.
- 3 Student understands words, but not sentence thoughts. Speaking ability is limited to a few words.
- 2 Student understands a few words, but has little or no ability to communicate. Student may also refuse to use foreign language at all.
- 1 Student cannot understand and knows little or no foreign language.



# Pan Atlantic Exchanges

How long have you known the applicant? \_\_\_\_\_

Number of years teaching Spanish/French/Italian/German to the applicant:

\_\_\_\_\_

Number of hours per week of language course:

\_\_\_\_\_

School Name:

\_\_\_\_\_

School Address:

\_\_\_\_\_

Teacher Name (printed):

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Teacher Signature

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Student Signature:

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Date (mm/dd/yyyy):